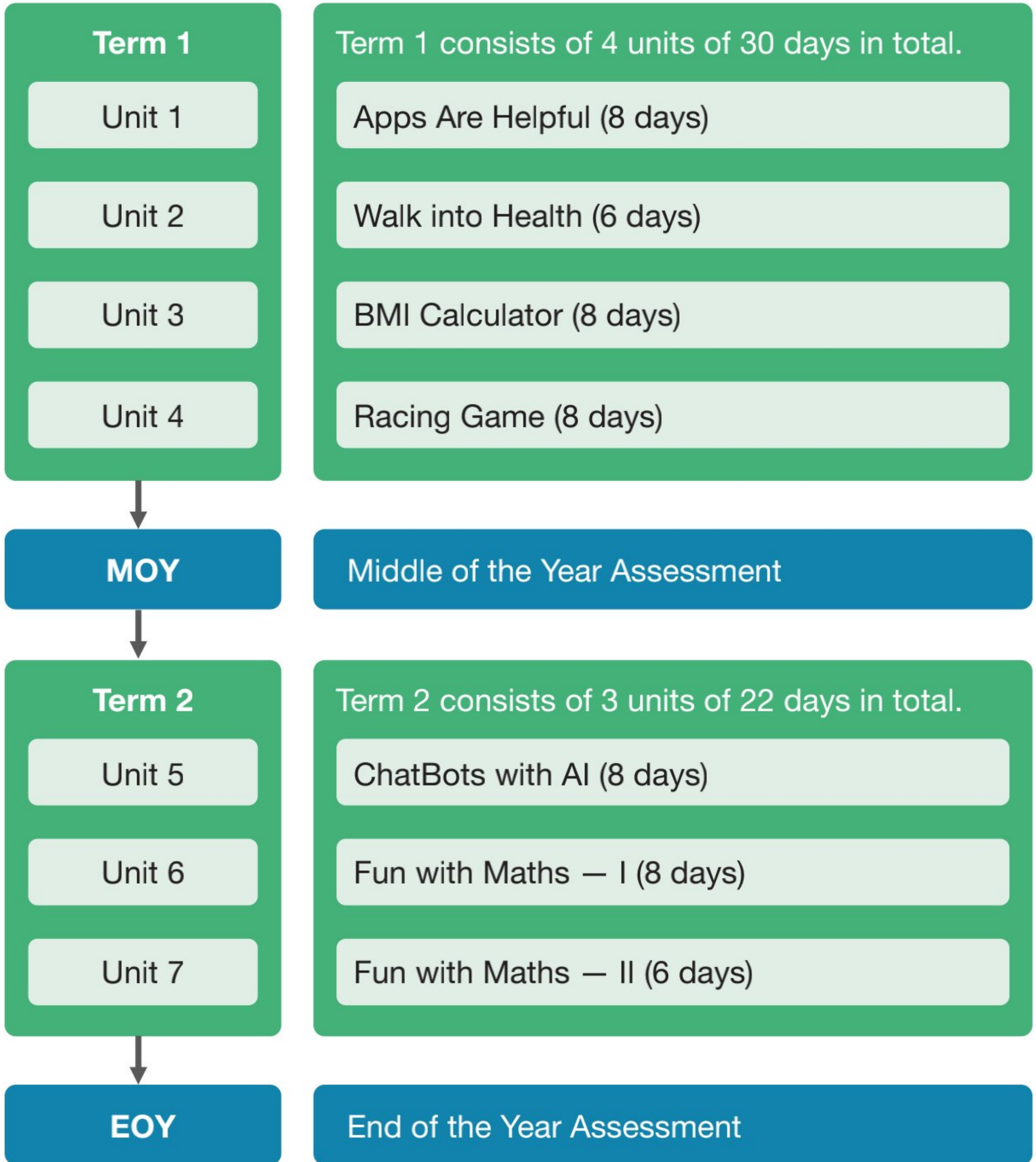









Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



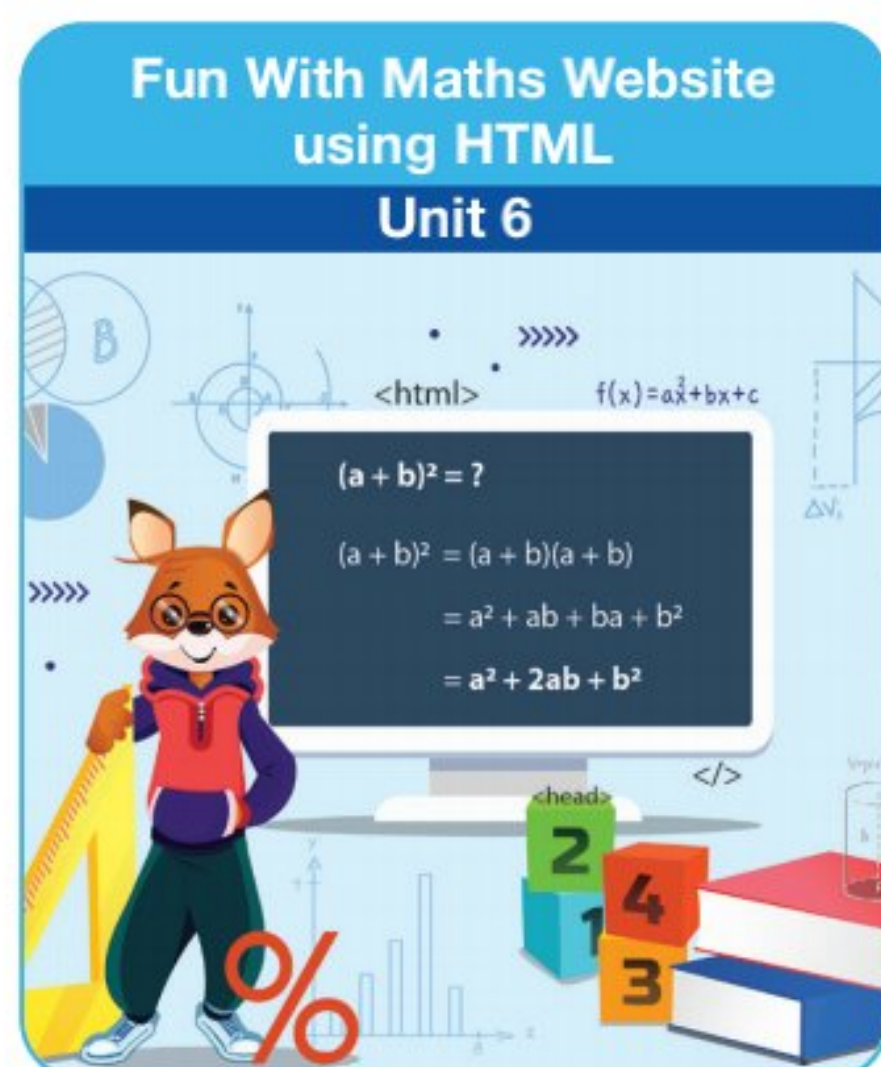
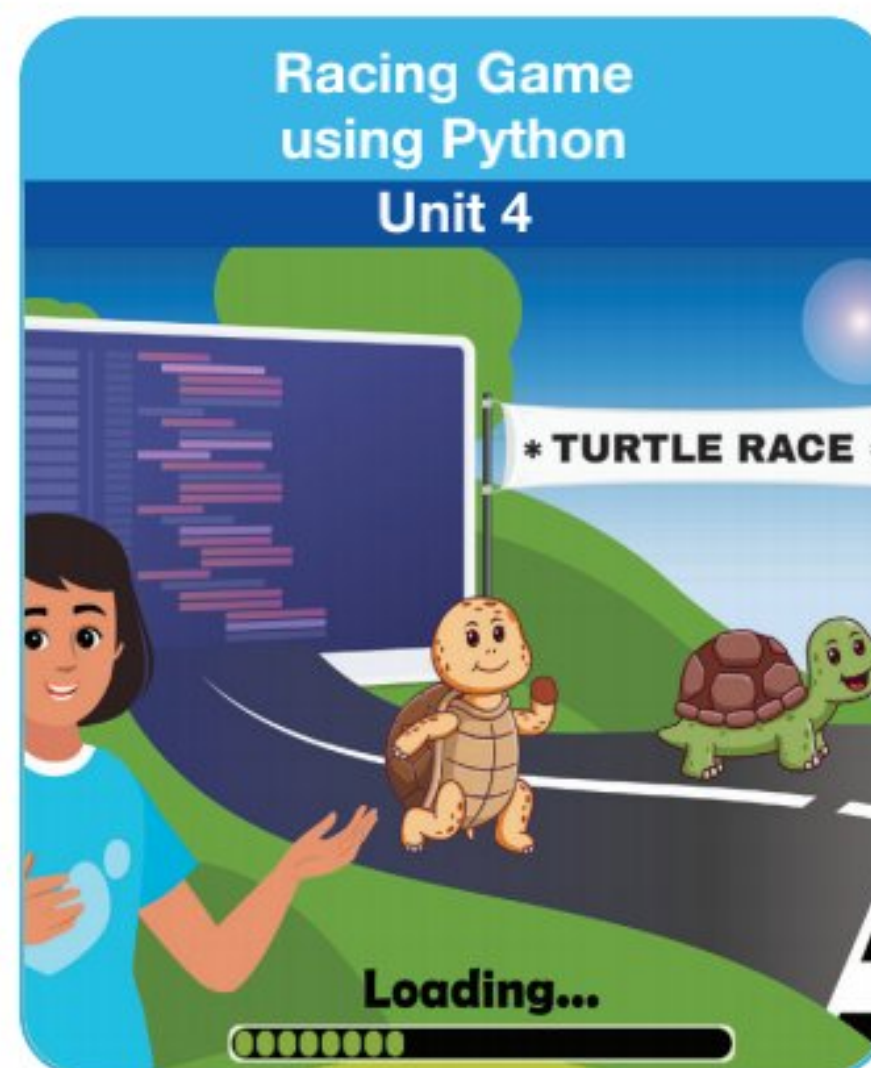
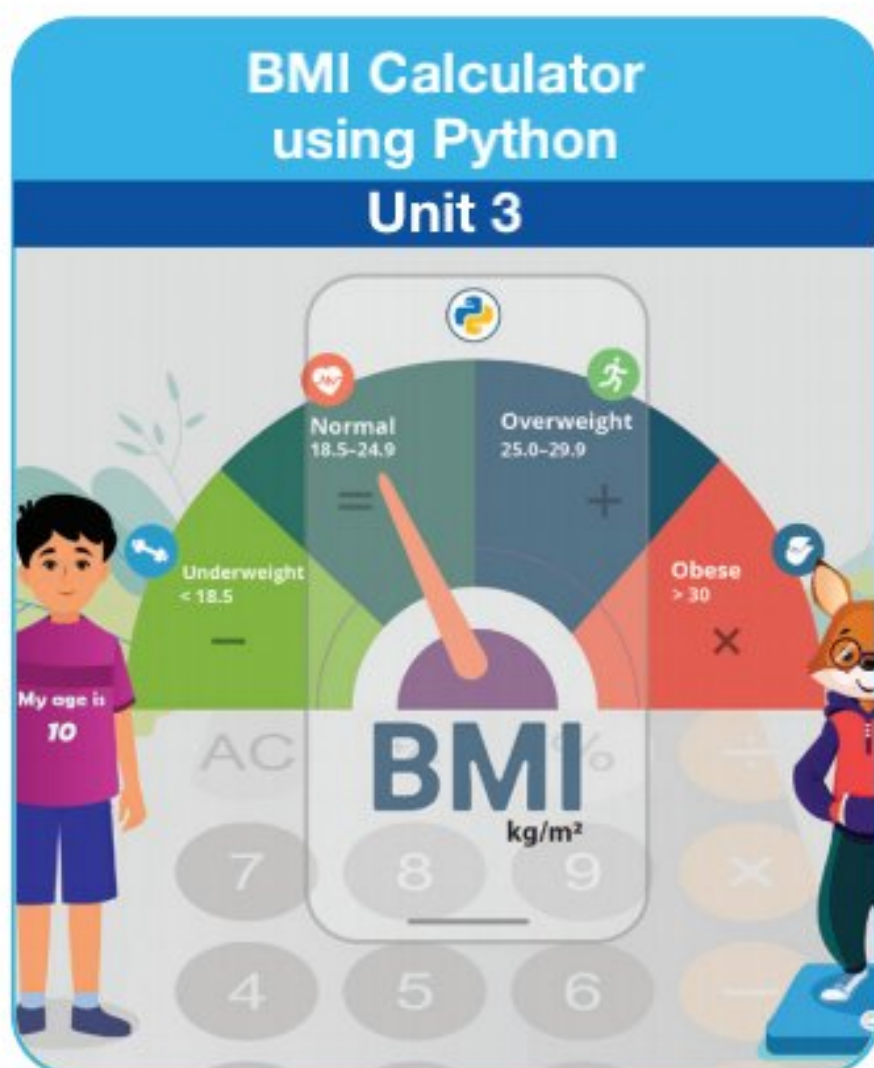
Detailed Syllabus for the Year

The roadmap given below lists the units covered in each term. Term 2 units will be visible on the tab after the completion of MOY.

PART 1	Unit Name	USE Software/ Programming language	THINK Skills	BUILD Project
	1. Apps Are Helpful	MIT App Inventor with emulator/AI2 companion	Creativity Decomposition Problem-solving	Create the text-to-speech and story generator apps using MIT App Inventor.
	2. Walk into Health	MIT App Inventor with emulator/AI2 companion	Decomposition Abstraction Problem-solving Programming	Create a real-time step counting app using MIT App Inventor.
	3. BMI Calculator	Python (Basic)	Critical thinking Mathematical thinking Algorithms Coding	Create a BMI calculator using the arithmetic operators and conditions in Python.
	4. Racing Game	Python (Turtle Graphics)	Logical thinking Coding Decision-making Abstraction	Create a turtle racing game using Python turtle library.
PART 2	Unit Name	USE Software/ Programming language	THINK Skills	BUILD Project
	5. ChatBots with AI	Python (Artificial Intelligence)	Creativity Coding Problem-solving Analysis	Create a ChatBot using artificial intelligence in Python.
	6. Fun with Maths — I	HTML	Visualisation Designing Abstraction Coding	Create a website on mathematical facts using HTML.
	7. Fun with Maths — II	HTML and CSS	Visualisation Creativity Critical thinking Coding	Create a quiz registration website and add designing/styling elements in it using HTML and CSS.

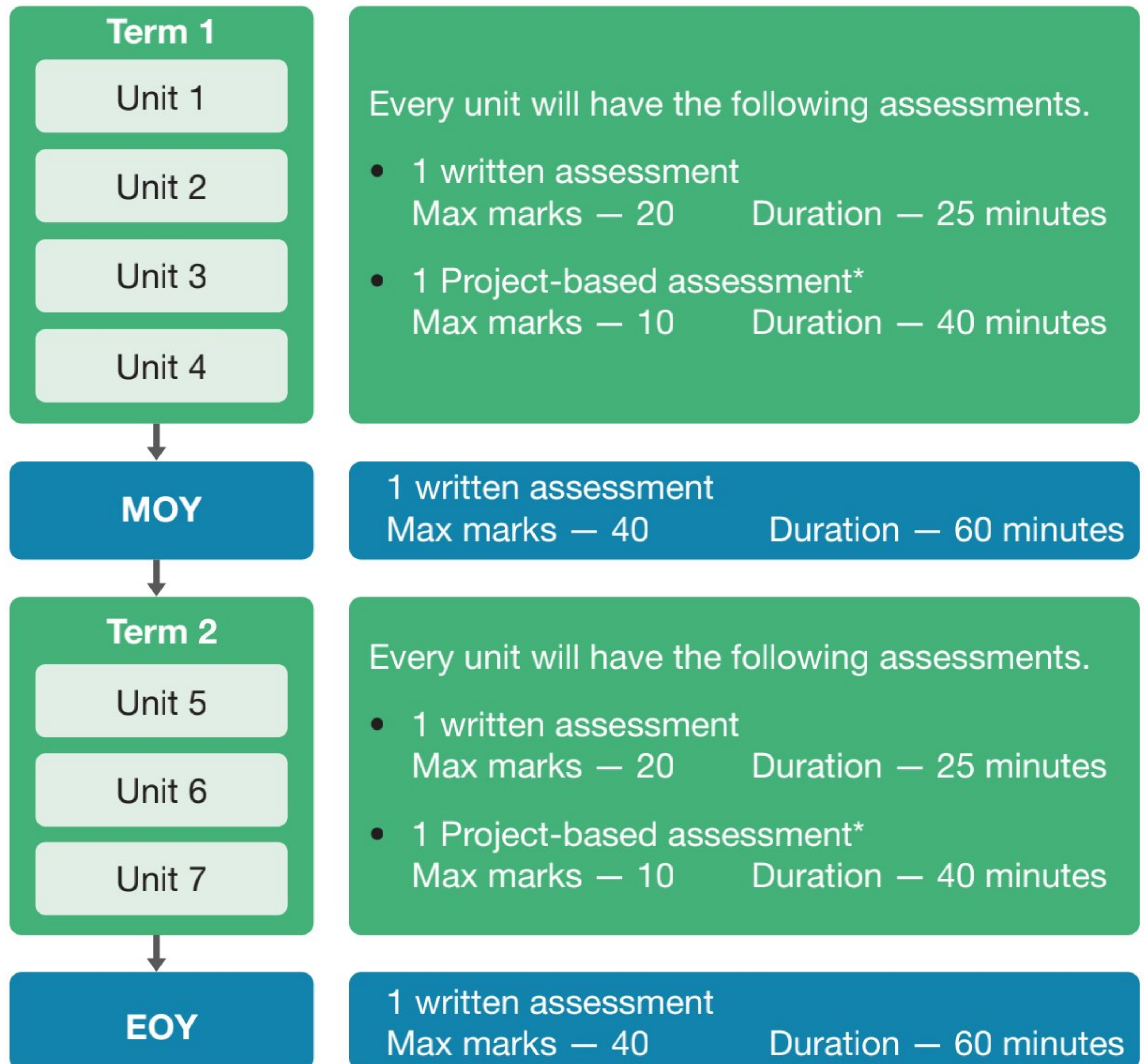
The LEAD Method

3. Project—Based Learning: Students demonstrate skills such as abstraction, decomposition, visualisation, creativity, and problem-solving by building projects at the end of every unit.



Assessment Structure for the Year

The objective of the assessments is to check if all students have understood the concepts and can apply their learning. Based on the assessment data, it is very important to do strong remedial before progressing forward. The CCS curriculum prescribes and provides the following assessments.



Note: *This is in line with NEP 2020's recommendations to include computational thinking and project-based assessments from early years.

Assessment Framework

Unit Assessments

The written unit assessments will have the following structure.

Type of Question	Marks	Questions	Total Marks
Multiple choice questions	1	4	4
Very short answer questions – Fill in the blanks	1	4	4
Short answer questions	2	1	2
Short answer questions – Debug	2	1	2
Long answer questions – Coding	4	2	8
		12 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Type of Question	Marks	Questions	Total Marks
Multiple choice questions	1	4	4
Fill in the blanks	1	4	4
Match the following	1	4	4
Short answer questions – Fill Go	1	4	4
Very short answer questions – Coding	1	2	2
Short answer questions	1	4	4
Short answer questions – Debug	2	2	4
Short answer questions – Coding	3	2	6
Long answer questions – Debug	4	2	8
		28 questions	40 marks

Note:

- In MOY - 100% questions will be from Term 1 Units.
- In EOY - 100% questions will be from Term 2 Units.

अधिगम वार्षिक योजना

प्रिय शिक्षकों,

नीचे दी गई तालिका, उस सीखने की यात्रा को सारांशित करती है जिसे आप इस वर्ष अपने विद्यार्थियों के साथ पूरा करेंगे।

Bridge Course

महत्वपूर्ण पूर्व-अपेक्षित कौशलों का दोहराव करवाने और पुनः तैयार करने में आपकी सहायता करता है

सत्र 1

इकाई 1

इकाई 2

UASM 1

SE 1

इकाई 3

इकाई 4

UASM 2

SE 2

इकाई 5

इकाई 6

इकाई 7

9 इकाइयों को 64 दिनों में पूरा किया जाएगा।

निरभिमान (7 दिन)

हार बनाम जीत (7 दिन)

यह लिखित मूल्यांकन इकाई 1 और इकाई 2 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 1, इकाई 1 और 2 की अवधारणाओं पर आधारित होगा।

संतुलित जीवन (8 दिन)

देश-प्रेम (7 दिन)

यह लिखित मूल्यांकन इकाई 3 और इकाई 4 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 2, इकाई 3 और 4 की अवधारणाओं पर आधारित होगा।

इतिहास के पन्ने (8 दिन)

पर्यावरण संरक्षण (6 दिन)

समस्या और समाधान (7 दिन)

अधिगम वार्षिक योजना

UASM 3

SE 3

इकाई 8

इकाई 9

UASM 4

SE 4

MOY

सत्र 2

इकाई 10

इकाई 11

UASM 5

SE 5

इकाई 12

इकाई 13

इकाई 14

यह लिखित मूल्यांकन इकाई 5, 6 और 7 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 3 इकाई 5, 6 और 7 की अवधारणाओं पर आधारित होगा।

हमारा कर्तव्य (7 दिन)

अप्रतिम योगदान (7 दिन)

यह लिखित मूल्यांकन इकाई 8 और इकाई 9 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 4 इकाई 8 और 9 की अवधारणाओं पर आधारित होगा।

सत्र 1 की इकाइयों के दोहराव की 5 दिनों की योजना के साथ MOY (Middle of the Year Assessment)

7 इकाइयों को 48 दिनों में पूरा किया जाएगा।

व्यवहारिक ज्ञान (7 दिन)

जिज्ञासा (7 दिन)

यह लिखित मूल्यांकन इकाई 10 और इकाई 11 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 5 इकाई 10 और 11 की अवधारणाओं पर आधारित होगा।

मानव कंप्यूटर (7 दिन)

बढ़ते कदम (7 दिन)

पारखी नज़र (7 दिन)

UASM 6

SE 6

इकाई 15

इकाई 16

UASM 7

SE 7

EOY

यह लिखित मूल्यांकन इकाई 12, 13 और 14 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 6 इकाई 12, 13 और 14 की अवधारणाओं पर आधारित होगा।

वैज्ञानिक दृष्टिकोण (7 दिन)

समृद्ध भूमि (6 दिन)

यह लिखित मूल्यांकन इकाई 15 और 16 में सीखी गई अवधारणाओं का आंकलन करेगा।

SE 7 इकाई 15 और 16 की अवधारणाओं पर आधारित होगा।

सत्र 2 की इकाइयों के दोहराव की 5 दिनों की योजना के साथ
EOY (End of the year Assessment)

नोट: सभी SE गतिविधियाँ वैकल्पिक हैं। हालांकि, यह सुझाव दिया जाता है कि छात्र अपनी वैचारिक समझ को मज़बूत करने के लिए कक्षा में उनका प्रदर्शन करें।

जीवन कौशल— इस वर्ष छात्रों द्वारा विकसित किए जाने वाले महत्वपूर्ण कौशल हैं:

🔍 चिंतन करें

1. वास्तविक दुनिया की समस्याओं का समाधान
2. नए विचार बनाना
3. जिज्ञासु होना
4. अपने सीखने पर विचार करना
5. गलतियों से सीखना

🗣️ संचार करें

1. प्रभावी ढंग से संचार करना
2. विचार प्रस्तुत करना
3. सूचना का उपयोग करना
4. विभिन्न मीडिया का उपयोग करना

🤝 सहयोग करें

1. दूसरों के साथ काम करना
2. दूसरों के विचारों की सराहना करना
3. संघर्षों को सुलझाना
4. अपने आप को अपने समुदाय से जोड़ना
5. अपने आप को राष्ट्र से जोड़ना

वार्षिक मूल्यांकन-योजना

मूल्यांकन का उद्देश्य यह जाँचना है कि क्या सभी विद्यार्थियों में विषय की समझ विकसित हो चुकी है और क्या वे उस समझ का प्रयोग अपने जीवन में कर सकते हैं? मूल्यांकन डेटा के आधार पर, आगे बढ़ने से पहले LEAD के उपचारात्मक सुझावों का उपयोग करके प्रगति करना बहुत महत्वपूर्ण है। LEAD निम्नलिखित मूल्यांकन निर्धारित करता है:

Bridge Course

1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 20 मिनट

सत्र 1

UASM 1
(इकाई 1 और 2)

Subject Enrichment 1

UASM 2
(इकाई 3 और 4)

Subject Enrichment 2

UASM 3
(इकाई 5, 6 और 7)

Subject Enrichment 3

UASM 4
(इकाई 8 और 9)

Subject Enrichment 4

निम्नलिखित प्रारूप के अनुसार सत्र 1 में 4 लिखित मूल्यांकन करवाए जाएँगे:

• 1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 40 मिनट

• 1 subject enrichment

कुल अंक – 10

रूब्रिक के अनुसार ग्रेड दिया जाएगा

नोट: हमने सभी Subject Enrichment (SE) गतिविधियों के लिए मूल्यांकन प्रदान किया है, हम सुझाव देते हैं कि आप एक सत्र में कम से कम एक मूल्यांकन करें।

MOY

1 लिखित मूल्यांकन

कुल अंक – 80

समय सीमा – 120 मिनट

सत्र 2

UASM 5
(इकाई 10 और 11)

Subject Enrichment 5

UASM 6
(इकाई 12, 13 और 14)

Subject Enrichment 6

UASM 7
(इकाई 15 और 16)

Subject Enrichment 7

निम्नलिखित प्रारूप के अनुसार सत्र 2 में 3 लिखित मूल्यांकन करवाए जाएँगे:

• 1 लिखित मूल्यांकन

कुल अंक – 20

समय सीमा – 40 मिनट

• 1 subject enrichment

कुल अंक – 10

रूब्रिक के अनुसार ग्रेड दिया जाएगा।

नोट: हमने सभी Subject Enrichment (SE) गतिविधियों के लिए मूल्यांकन प्रदान किया है, हम सुझाव देते हैं कि आप एक सत्र में कम से कम एक मूल्यांकन करें।

EOY

1 लिखित मूल्यांकन

कुल अंक – 80

समय सीमा – 120 मिनट

मूल्यांकन का प्रारूप (Assessment Framework)

इकाई मूल्यांकन (Unit Assessments)

लिखित मूल्यांकन का प्रारूप इस प्रकार है:

मूल्यांकन के अव्यव	प्रश्न के प्रकार	अंक प्रति प्रश्न	कुल प्रश्न	कुल अंक
अपठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	5	5
व्याकरण	बहुविकल्पी (MCQ)	1	3	3
	अतिलघूत्तरीय (VSA)	1	2	2
लेखन	दीर्घउत्तरीय (LA)	4	1	4
पाठ्यपुस्तक	बहुविकल्पी (MCQ)	1	3	3
	लघूत्तरीय (SA)	1+ 2	2	3
			16 प्रश्न	20 अंक

MOY और EOY मूल्यांकन (MOY & EOY Assessments)

MOY और EOY मूल्यांकन का प्रारूप इस प्रकार है:

मूल्यांकन के अव्यव	प्रश्न के प्रकार	अंक प्रति प्रश्न	कुल प्रश्न	कुल अंक
अपठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	4	4
	लघूत्तरीय (SA)	2	6	12
व्याकरण	बहुविकल्पी (MCQ)	1	10	10
	लघूत्तरीय (SA)	2	5	10
लेखन	अतिदीर्घउत्तरीय (VLA)	6	4	24
पठित गद्यांश/काव्यांश	बहुविकल्पी (MCQ)	1	2	2
	लघूत्तरीय (SA)	1	2	2
पाठ्यपुस्तक	लघूत्तरीय-I (SA)	1	2	2
	लघूत्तरीय-II (SA)	2	4	8
	दीर्घउत्तरीय (LA)	3	2	6
			41 प्रश्न	80 अंक

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

Chapter 1

Large Numbers (9 days)

Chapter 2

Whole Numbers (5 days)

Unit ASM 1

This unit assessment will assess concepts learned in Chapter 1 and Chapter 2.

SE 1

SE 1 will be based on the concepts of Chapter 1.

Chapter 3

Playing with Numbers: HCF and LCM (10 days)

Chapter 4

Integers (13 days)

Unit ASM 2

This unit assessment will assess concepts learned in Chapter 3 and Chapter 4.

SE 2

SE 2 will be based on the concepts of Chapter 3.

Chapter 5

Algebra (17 days)

Unit ASM 3

This unit assessment will assess concepts learned in Chapter 5.

Learning Journey for the Year

SE 3

Chapter 6

Chapter 7

Unit ASM 4

SE 4

SE 3 will be based on the concepts of Chapter 5.

Lines and Angles (10 days)

Geometric Shapes (12 days)

This unit assessment will assess concepts learned in Chapter 6 and Chapter 7.

SE 4 will be based on the concepts of Chapter 7.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Term 2

Chapter 8

Chapter 9

Unit ASM 5

SE 5

Chapter 10

Chapter 11

6 chapters are to be covered in 57 days.

Fractions (15 days)

Decimals (12 days)

This unit assessment will assess concepts learned in Chapter 8 and Chapter 9.

SE 5 will be based on the concepts of Chapter 9.

Data Handling (5 days)

Mensuration (7 days)

Learning Journey for the Year

Unit ASM 6

SE 6

Chapter 12

Chapter 13

Unit ASM 7

SE 7

EOY

This unit assessment will assess concepts learned in Chapter 10 and Chapter 11.

SE 6 will be based on the concepts of Chapter 11.

Ratios, Proportions, and Percentages (15 days)

Symmetry (3 days)

This unit assessment will assess concepts learned in Chapter 12 and Chapter 13.

SE 7 will be based on the concepts of Chapter 12.

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

⚡ THINK

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

💬 COMMUNICATE

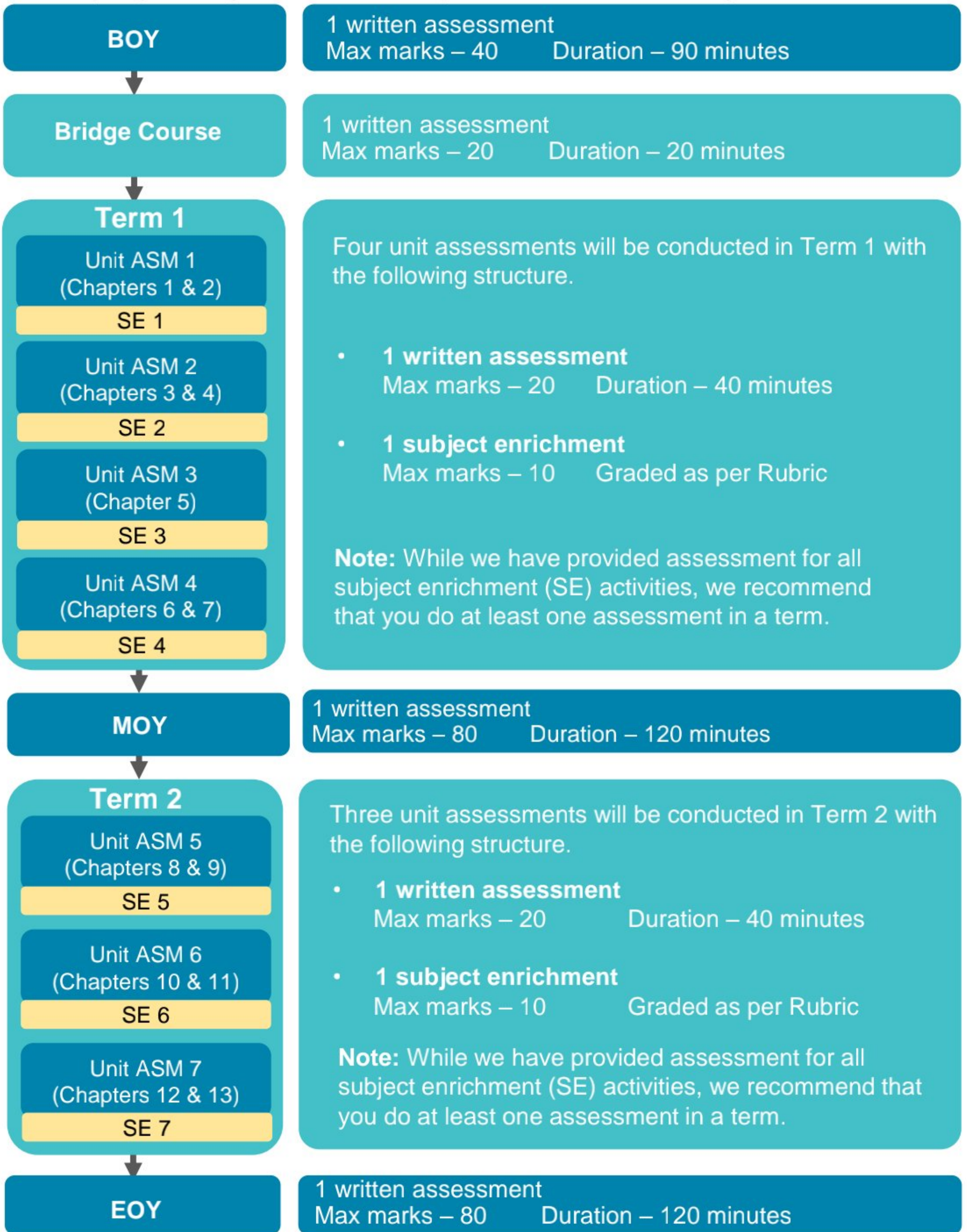
1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

🔄 COLLABORATE

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Fill in the Blanks	4	1	4
Short Answer Questions	2	4	8
Long Answer Questions	4	1	4
		10 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	12	12
Fill in the Blanks	12	1	12
Short Answer Questions	2	16	32
Long Answer Questions	4	6	24
		35 questions	80 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

Chapter 1

Chapter 2

Unit
ASM 1

SE 1

The following 2 chapters of Biology are to be covered in 20 days.

Components of Food (11 days)

Plants: Structure and Function (9 days)

This unit assessment will assess concepts learned in Chapters 1 and 2.

SE 1 will be based on the concepts of Chapter 1.

Term 1

Chapter 1

Chapter 2

Chapter 3

Unit
ASM 2

SE 2

3 chapters of Chemistry are to be covered in 27 days.

Classifying Matter (9 days)

Separation of Mixtures (10 days)

Changes in Matter (8 days)

This unit assessment will assess concepts learned in Chapters 1, 2, and 3.

SE 2 will be based on the concepts of Chapter 2.

Term 1

Chapter 1

Chapter 2

2 chapters of Physics are to be covered in 18 days.

Measurement (8 days)

Light — Shadows, Reflection, and Refraction (10 days)

Learning Journey for the Year

Physics

Unit
ASM 3

SE 3

This unit assessment will assess concepts learned in Chapters 1 and 2.

SE 3 will be based on the concepts of Chapter 2.

Term 1

Biology

Chapter 3

Unit
ASM 4

SE 4

The following chapter of Biology is to be covered in 11 days.

Body Movements (11 days)

This unit assessment will assess concepts learned in Chapter 3.

SE 4 will be based on the concepts of Chapter 3.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Term 2

Biology

Chapter 4

Chapter 5

Unit
ASM 5

SE 5

2 chapters of Biology are to be covered in 16 days.

The Living Organisms and their Characteristics (10 days)

Habitats and Adaptations (9 days)

This unit assessment will assess concepts learned in Chapters 4 and 5.

SE 5 will be based on the concepts of Chapter 5.

Chemistry

Term 2

Chapter 4

1 chapter of Chemistry is to be covered in 7 days.

Air (7 days)

Learning Journey for the Year

Chemistry

Unit
ASM 6

SE 6

This unit assessment will assess concepts learned in Chapter 4.

SE 6 will be based on the concepts of Chapter 4.

Physics

Term 2

Chapter 3

Chapter 4

Chapter 5

Unit
ASM 7

SE 7

3 chapters of Physics are to be covered in 29 days.

Motion and Speed (7 days)

Electric Circuits (12 days)

Magnetism (10 days)

This unit assessment will assess concepts learned in Chapters 4, 5, and 6.

SE 7 will be based on the concepts of Chapter 4.

EOY

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

THINK

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

COMMUNICATE

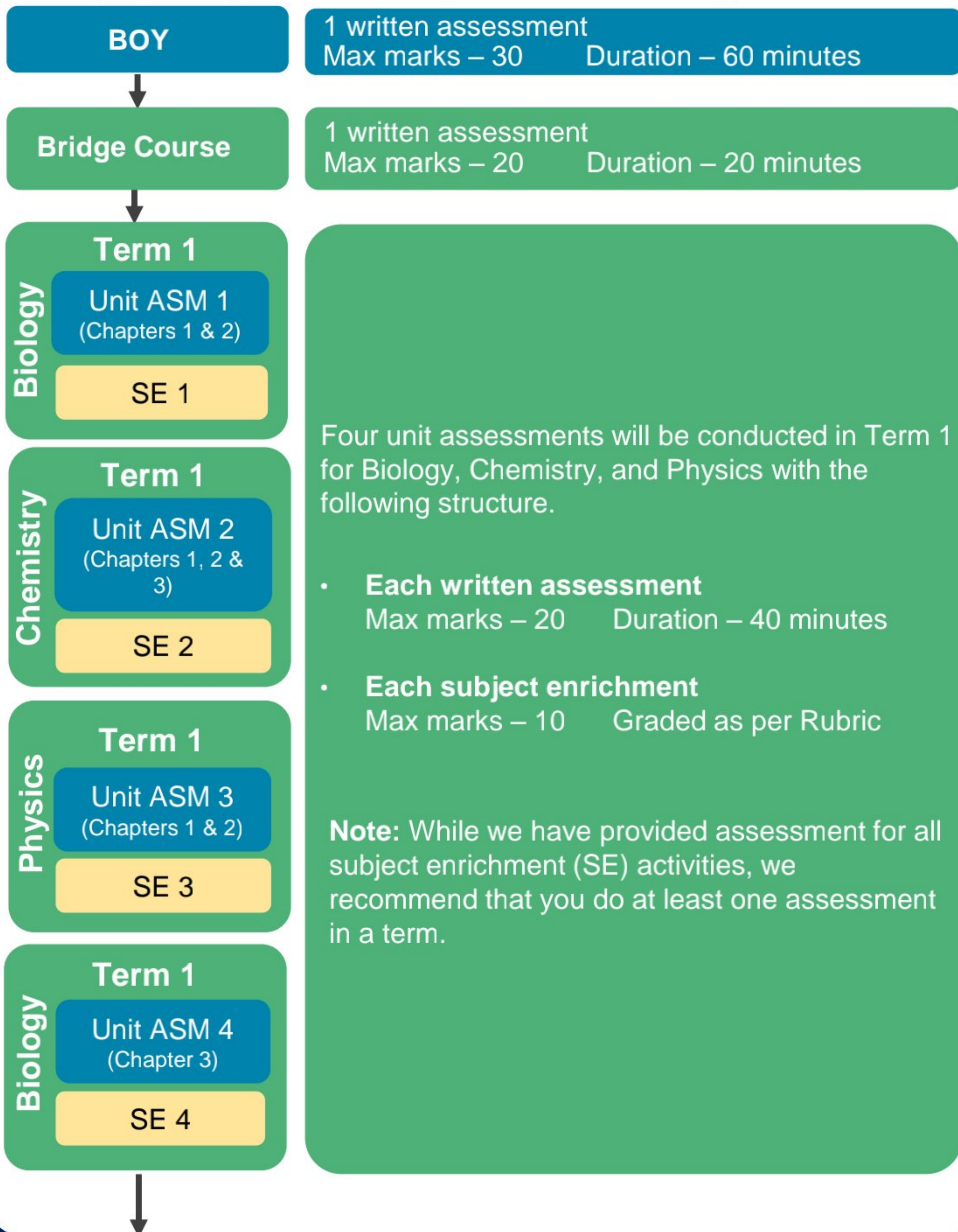
1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

COLLABORATE

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Four unit assessments will be conducted in Term 1 for Biology, Chemistry, and Physics with the following structure.

- **Each written assessment**
Max marks – 20 Duration – 40 minutes
- **Each subject enrichment**
Max marks – 10 Graded as per Rubric

Note: While we have provided assessment for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

Assessment Structure for the Year

MOY

1 written assessment

Max marks – 80

Duration – 180 minutes

Term 2

Biology

Unit ASM 5
(Chapters 4 & 5)

SE 5

Three unit assessments will be conducted in Term 2 for Biology, Chemistry, and Physics with the following structure.

- **Each written assessment**
Max marks – 20 Duration – 40 minutes
- **Each subject enrichment**
Max marks – 10 Graded as per Rubric

Term 2

Chemistry

Unit ASM 6
(Chapter 4)

SE 6

Note: While we have provided assessment for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

Term 2

Physics

Unit ASM 7
(Chapters 3, 4 & 5)

SE 7

EOY

1 written assessment

Max marks – 80

Duration – 180 minutes

Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Fill in the Blanks	4	1	4
Short Answer Questions	2	4	8
Long Answer Questions	4	1	4
		10 questions	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	12	12
Fill in the blanks	6	2	12
Short Answer Questions	2	16	32
Long Answer Questions	4	6	24
		36 questions	80 marks

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

5 chapters of Geography are to be covered in 23 days.

Chapter 1

Introduction to Geography (3 days)

Chapter 2

Earth and the Universe (5 days)

Chapter 3

Motions of Earth (4 days)

Chapter 4

Globe: Latitudes and Longitudes (6 days)

Chapter 5

Mapping the World (5 days)

UASM 1

This unit assessment will assess concepts learned in Chapters 1, 2, 3, 4, and 5.

SE 1

SE 1 will be based on the concepts of Chapters 1, 2, 3, 4, and 5.

Term 1

3 chapters of History are to be covered in 16 days.

Chapter 1

An Introduction to History (5 days)

Chapter 2

The Earliest Humans (6 days)

Chapter 3

The Start of Settled Life (5 days)

UASM 2

This unit assessment will assess concepts learned in Chapters 1, 2, and 3.

SE 2

SE 2 will be based on the concepts of Chapters 1, 2, and 3.

Learning Journey for the Year

Term 1

Chapter 1

Chapter 2

Chapter 3

Chapter 4

Chapter 5

UASM 3

SE 3

SPL

5 chapters of SPL are to be covered in 21 days.

Introduction to Social and Political Life (2 days)

Diversity in India (4 days)

Diversity and Discrimination (6 days)

What Is Government? (5 days)

Understanding Democracy (4 days)

This unit assessment will assess concepts learned in Chapters 1, 2, 3, 4, and 5.

SE 3 will be based on the concepts of Chapters 1, 2, 3, 4, and 5.

Term 1

Chapter 4

Chapter 5

Chapter 6

UASM 4

SE 4

History

3 chapters of History are to be covered in 17 days.

The Earliest Cities (6 days)

The Vedic Age (7 days)

The Rise of Buddhism and Jainism (4 days)

This unit assessment will assess concepts learned in Chapters 4, 5, and 6.

SE 4 will be based on the concepts of Chapters 4, 5, and 6.

MOY

5 days of Term 1 revision plan followed by Middle of Year Assessment

Learning Journey for the Year

Term 2

Chapter 6

Chapter 7

Chapter 8

UASM 5

SE 5

Geography

3 chapters of Geography are to be covered in 14 days.

Major Domains of the Earth (5 days)

Major Landforms (5 days)

Our Country - India (4 days)

This unit assessment will assess concepts learned in Chapters 6, 7, and 8.

SE 5 will be based on the concepts of Chapters 6, 7, and 8.

Term 2

Chapter 7

Chapter 8

Chapter 9

Chapter 10

UASM 6

SE 6

History

4 chapters of History are to be covered in 23 days.

The First Indian Empire: The Mauryas (5 days)

India in the Iron Age (7 days)

India from the 4th to the 7th Century CE (6 days)

The Cultural Heritage of Ancient India (5 days)

This unit assessment will assess concepts learned in Chapters 7, 8, 9, and 10.

SE 6 will be based on the concepts of Chapters 7, 8, 9, and 10.

Learning Journey for the Year

Term 2

Chapter 6

Chapter 7

Chapter 8

Chapter 9

UASM 7

SE 7

SPL

4 chapters of SPL are to be covered in 18 days.

Rural Local Government (5 days)

Rural Administration (3 days)

Urban Local Government (4 days)

Livelihoods of People (6 days)

This unit assessment will assess concepts learned in Chapters 6, 7, 8, and 9.

SE 7 will be based on the concepts of Chapters 6, 7, 8, and 9.

EOY

5 days of Term 2 revision plan followed by End of Year Assessment

Note: All subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

⚡ THINKING SKILLS

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

💬 COMMUNICATION SKILLS

1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

🔄 COLLABORATION SKILLS

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

BOY

1 written assessment

Max marks – 30

Duration – 60 minutes

Bridge Course

1 written assessment

Max marks – 20

Duration – 20 minutes

Term 1

UASM 1

(Geography Chapters 1, 2, 3, 4, and 5)

Subject Enrichment 1

UASM 2

(History Chapters 1, 2, and 3)

Subject Enrichment 2

UASM 3

(SPL Chapters 1, 2, 3, 4, and 5)

Subject Enrichment 3

UASM 4

(History Chapters 4, 5, and 6)

Subject Enrichment 4

MOY

1 written assessment

Max marks – 80

Duration – 120 minutes

Four unit assessments will be conducted in Term 1 for Geography, History, and SPL with the following structure.

- **1 written assessment**
Max marks – 20 Duration – 40 minutes
- **1 subject enrichment**
Max marks – 10 Graded as per Rubric

Note: While we have provided assessments for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

Assessment Structure for the Year

Term 2

UASM 5
(Geography Chapters 6, 7, and 8)

Subject Enrichment 5

UASM 6
(History Chapters 7, 8, 9, and 10)

Subject Enrichment 6

UASM 7
(SPL Chapters 6, 7, 8, and 9)

Subject Enrichment 7

EOY

Three unit assessments will be conducted in Term 2 for Geography, History, and SPL with the following structure.

- **1 written assessment**
Max marks – 20 Duration – 40 minutes
- **1 subject enrichment**
Max marks – 10 Graded as per Rubric

Note: While we have provided assessments for all subject enrichment (SE) activities, we recommend that you do at least one assessment in a term.

1 written assessment
Max marks – 80 Duration – 120 minutes

Assessment Framework

Unit Assessments

The written unit assessments of Geography have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Fill in the blanks	3	1	3
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
Map Work	3	1	3
		10 questions	20 marks

The written unit assessments of History have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	4	4
Very Short Answer - Fill GO/Match the following	3	1	3
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
Map Work	3	1	3
		10 questions	20 marks

The written unit assessments of SPL have the following structure:

Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	5	5
Fill in the blanks	5	1	5
Short Answer Questions	2	3	6
Long Answer Questions	4	1	4
		10 questions	20 marks

Assessment Framework

MOY & EOY Assessments

MOY and EOY assessments will have the following structure:

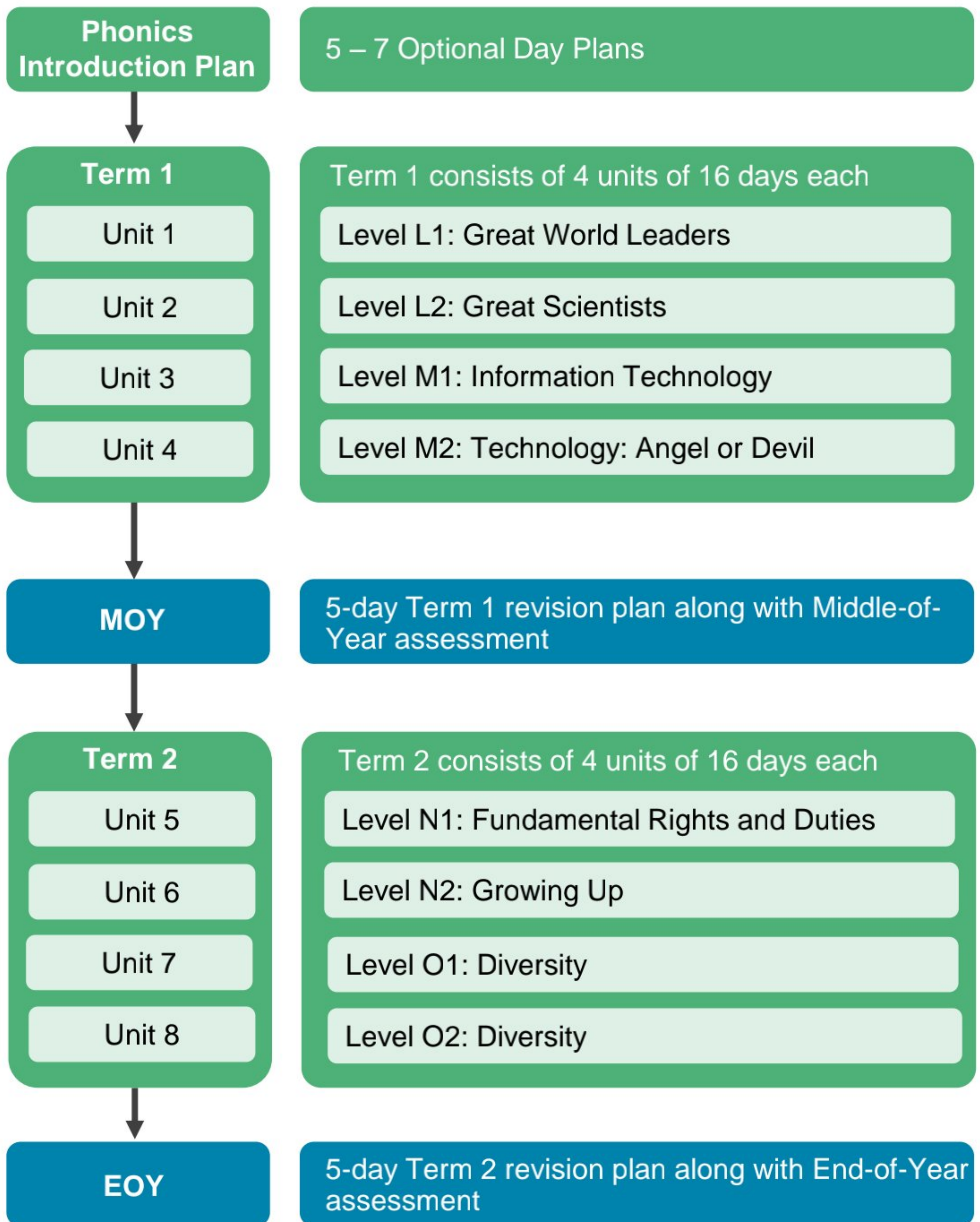
Types of Question	Marks	Questions	Total Marks
Multiple Choice Questions	1	15	15
Match the following	4	1	4
Fill in the Blanks	2	1	2
Very Short Answer - Fill GO	5	2	10
Short Answer Questions	2	12	24
Long Answer Questions	4	5	20
Map Work	5	1	5
		37 questions	80 marks

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Chapters.
- In EOY – 75% questions will be from Term 2 Chapters, and 25% will be from Term 1 Chapters.
- In Unit Assessments – 85%-90% of the questions will be from the chapters being assessed and 10%-15% questions from previous chapters covered in the previous unit assessment of that subject. This is to help students practise concepts and be better prepared for the MOY and EOY.
- The exact syllabus is provided in the Important Notes of the respective assessment day.

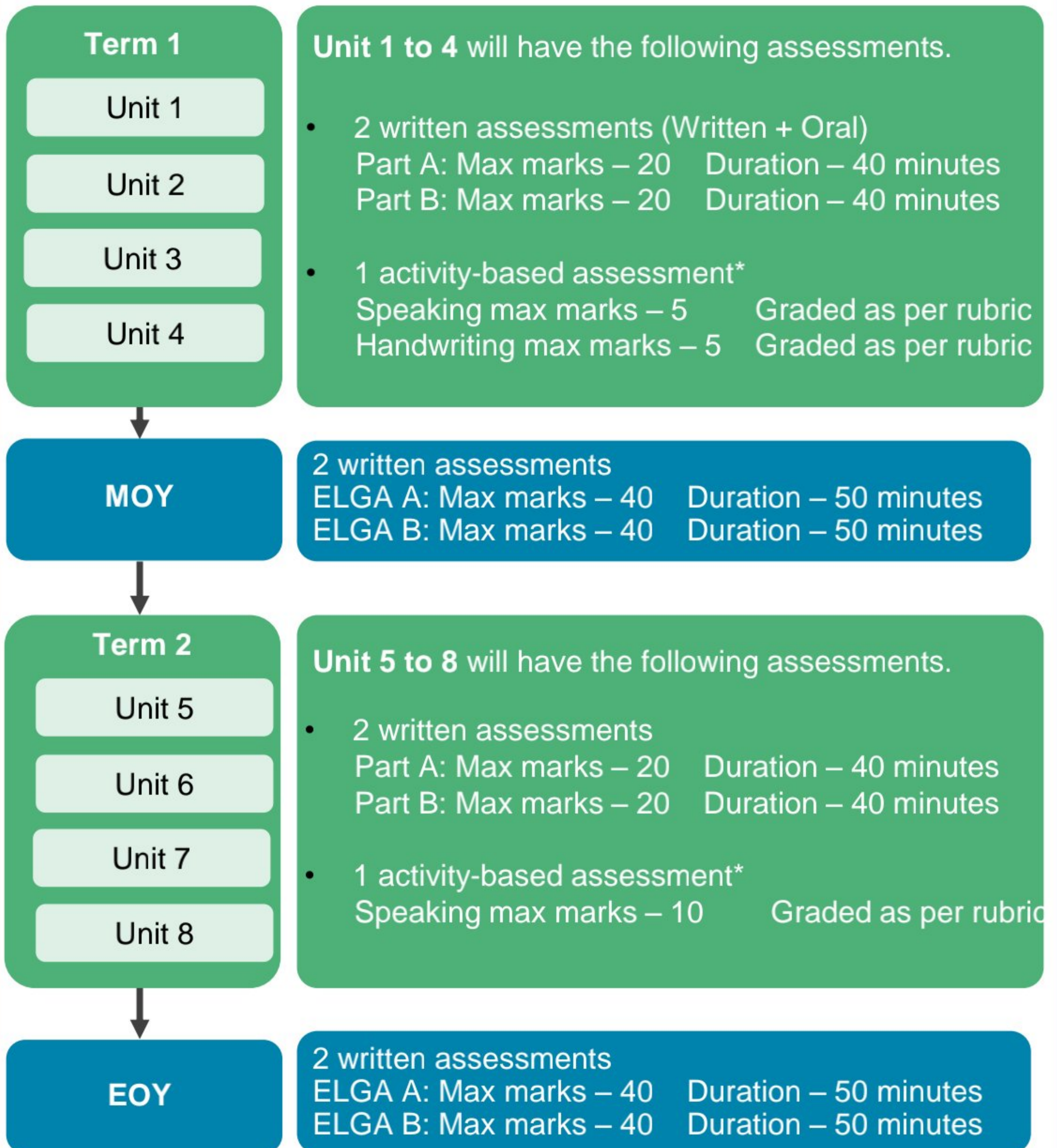
Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.



Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Assessment Framework

Unit Assessments

Units 1 to 4 written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	10 marks	Reading Comprehension*	8 marks
Writing	5 marks	Grammar	7 marks
Oral		Oral	
Phonics, Whole words and Identification	5 marks	Reading Comprehension	5 marks
Total	20 marks	Total	20 marks

Units 5 to 8 written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Whole words	10 marks	Reading Comprehension*	10 marks
Writing	10 marks	Grammar	10 marks
Total	20 marks	Total	20 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

Assessment Framework

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	24 marks	Reading Comprehension*	20 marks
Writing	16 marks	Grammar	20 marks
Total	40 marks	Total	40 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Units.
- In EOY – 75% questions will be from Term 2 Units, and 25% will be from Term 1 Units.
- In Unit Assessments – In units 2, 4, 6 and 8, 90% of the questions will be from the unit and 10% questions will be from the previous unit, that is, unit 1, 3, 5 and 7. This is to help students practise concepts and be better prepared for MOY and EOY.
- Difficulty level of questions in the assessments are based on Board guidelines.